

Community & Service Learning Expectations: International School Almere

Community Awareness & Understanding

Student Learning Expectations	MYP 2	MYP 3	MYP 4	MYP 5
<p><u>The concept of community</u> including what 'community' means, how communities are different, how they are similar and what makes a community.</p>	Basic understanding of 'my community' with reference to student's own school and family community	Student can expand idea and understanding of community to include local community	Student can expand idea and understanding of community to include local community	<p>Student understands community in both global & virtual senses.</p> <p>Student understands dynamics of, as well as differences and similarities between communities.</p>
<p><u>Individuals in communities</u> including the role of the individual, the needs of the individual and the responsibilities of communities to their members.</p>	Student has some understanding of his/her role in school community	Student has some understanding of what it means to be part of a local community	Student has some understanding of what it means to be part of a local community	Student understands individual's roles and responsibilities in both global and virtual communities as well as the responsibility of those communities to the individual.
<p><u>Different communities</u> including the various forms of community, the needs of different communities, issues within communities and organizations within communities</p>	Student understands differences between school and family communities and how each community's needs, organizations and structures are different.	Student has some understanding of how local community functions and how this differs from family/school community. Student has some awareness of issues within local community.	Student has some understanding of how local community functions and how this differs from family/school community. Student has some awareness of issues within local community.	Student understands community in all its forms as well as how communities can have different structures, needs and organizations.

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Reflection

Student Learning Expectations	MYP 2	MYP 3	MYP 4	MYP 5
<p><u>Reflection on Attitudes</u></p> <p>including reflection upon different social patterns and ways of life, showing initiative</p>	<p>During in class discussions and under guidance from teacher student is aware of various ways of life in familiar situations such as school and family</p>	<p>Student understands and reflects upon different social patterns and ways of life in wider local community.</p>	<p>Student is able to identify, understand and reflect on different social patterns and ways of life on a national and European level.</p> <p>Student shows some understanding of implications of different social patterns.</p>	<p>Student independently identifies and reflects meaningfully on variety of different social patterns, attitudes and ways of life on a global level.</p> <p>Student is able to objectively comment on and compare different social patterns and understand the implications.</p>
<p><u>Reflection on Responsibilities</u></p> <p>including the ethical implications of activity or inactivity within the community, using personal strengths to enhance communities, identifying personal strengths and limitations</p>	<p>Using pre-set evaluation form student begins to reflect on ethical implications of acting within community.</p> <p>Student identifies some personal strengths & limitations.</p>	<p>Using both pre-set evaluation form and one other technique (ie journal or poem) student demonstrates an understanding of what it means to take action in a community.</p> <p>Student identifies own personal strengths & limitations.</p>	<p>Using a variety of reflection methods student reflects on implications of taking responsibility in a community.</p> <p>Student can both identify and reflect on personal strengths & limitations.</p>	<p>Student independently uses wide range of media (ie blogs, posters, journals) to meaningfully reflect on ethical implications of activity within community.</p> <p>Student independently identifies, evaluates and reflects on personal strengths & limitations and identifies areas where own actions have enhanced community.</p>

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Involvement through Service

Student Learning Expectations	MYP 2	MYP 3	MYP 4	MYP 5
<p><u>Community Involvement</u></p> <p>including types of involvement, effects on communities at various levels, personal involvement</p>	<p>Students will plan for personal involvement in a range of activities at school and local level</p>	<p>Students will plan for personal involvement in a range of activities at school and local level.</p> <p>Student has some understanding of effect of this involvement on the local community.</p>	<p>Students will plan for personal involvement in a range of activities at school and local level.</p> <p>Student has some understanding of effect of this involvement on the local community.</p>	<p>Student can identify, distinguish between and understands the implications of various types of involvement and their effects on communities including those at global level.</p> <p>Student can independently initiate and plan personal involvement in community projects including those at global level</p>
<p><u>Being an Active Contributor</u></p> <p>including showing willingness and the skills to respond to the needs of others; coming up with solutions to actively resolve issues within communities</p>	<p>Under guidance, student shows willingness to plan activities in response to needs of others.</p> <p>Student understands how issues within familiar communities of home and school can be resolved.</p>	<p>Student independently shows willingness to plan activities in response to needs of others.</p> <p>Student understands how issues within familiar local communities can be resolved</p>	<p>Student independently shows willingness to plan activities in response to needs of others.</p> <p>Student understands how issues within familiar local communities can be resolved</p>	<p>Student independently and on own initiative shows awareness and necessary skills to respond to needs of others.</p> <p>Student initiates thoughtful possible solutions to actively resolve issues within range of different communities from local to global level</p>

