

INTERNATIONAL SCHOOL ALMERE
THE NETHERLANDS

MYP and DP
Promotion Criteria
2010/2011

"a personal touch in a sustainable environment"

General assessment information DP and MYP*

All students in the IB programmes are assessed with grades from 1 to 7, with 7 representing the highest grade.

At the end of terms one and two, each student will be awarded an indicative grade. At the end of the school year (term 3), each student will be awarded a Final Grade. This Final Grade will be based on all of the students' work and grades accumulated throughout the year.

For the MYP, a best fit is given for every criterion per subject. Grade boundaries are then used to determine the final grade per subject.

In the DP, the combination of the 3 indicative grades is used to determine the predicted grade, which concludes assessment prior to the IB exams. In the DP the concept of best fit applies in determining the indicative/predicted grade. This final grade will be based upon the combined indicative grades of the three terms and will take into consideration the progress made by the student throughout the school year (best fit) and the results of the mock exam.

The MYP and DP programmes have specific requirements regarding Community and Service, Personal project, CAS, TOK and the extended essay. It is therefore important to complete these subjects in the appropriate levels.

*Please see the Assessment Policy, DP Assessment Booklet, or MYP Assessment Booklet for a more detailed explanation of assessment at ISAImere

Successful completion of MYP 2 is defined as meeting the following criteria by the final term of the academic year:

1. Minimum Score of: 32

The Minimum Score is calculated by adding the Final Grade earned in each subject group. For subject groups in which students take more than one course the highest Final Grade earned will apply to the Minimum Score. For example, if a student earns a 6 in English and a 7 in Dutch, then the 7 will count toward the Minimum Score. See the table below for a list of subjects offered within each subject group for MYP 2.

Courses Offered During MYP 2								
Subject Groups	Language A	Language B	Humanities	Science	Arts	Mathematics	Technology	Physical Education
Courses Offered	English Dutch	French Latin Dutch	Humanities	Science	Visual Arts Drama	Mathematics	Design Technology	Physical Education

2. A maximum of 2 Final Grades below 4/7

3. All Final Grades above 2/7

4. Successful completion of Community and Service

Successful completion of MYP 3 is defined as meeting the following criteria by the final term of the academic year:

1. Minimum Score of: 32

The Minimum Score is calculated by adding the Final Grade earned in each subject group. For subject groups in which students take more than one course the highest Final Grade earned will apply to the Minimum Score. For example, if a student earns a 6 in English and a 7 in Dutch, then the 7 will count toward the Minimum Score. See the table below for a list of subjects offered within each subject group for MYP 3.

Courses Offered During MYP 3								
Subject Groups	Language A	Language B	Humanities	Science	Arts	Mathematics	Technology	Physical Education
Courses Offered	English Dutch	French Spanish Dutch Latin	Humanities	Science	Visual Arts Drama	Mathematics	Design Technology	Physical Education

2. A maximum of 2 Final Grades below 4/7

3. All Final Grades above two 2/7

4. Successful completion of Community and Service

Successful completion of MYP 4 is defined as meeting the following criteria by the final term of the academic year:

1. Minimum Score of: 32

The Minimum Score is calculated by adding the Final Grade earned in each subject group. For subject groups in which students take more than one course the highest Final Grade earned will apply to the Minimum Score. For example, if a student earns a 6 in English and a 7 in Dutch, then the 7 will count toward the Minimum Score. See the table below for a list of subjects offered within each subject group for MYP 4.

Courses Offered During MYP 4								
Subject Groups	Language A	Language B	Humanities	Science	Arts	Mathematics	Technology	Physical Education
Courses Offered	English Dutch	French Spanish Dutch	Humanities	Science	Visual Arts Drama	Mathematics*	Design Technology	Physical Education

2. A maximum of 2 Final Grades below 4/7

3. All Final Grades above 2/7

4. Successful completion of Community and Service

*Note: please refer to the Mathematics policy (appendix A) in order to choose the correct math level for MYP 5.

Successful completion of MYP 5 is defined as meeting the following criteria by the final term of the academic year:

1. **Minimum Score of: 36**

The Minimum Score is calculated by adding the Final Grade earned in each subject group and the Personal Project. For subject groups in which students take more than one course the highest Final Grade earned will apply to the Minimum Score. For example, if a student earns a 6 in English and a 7 in Dutch, then the 7 will count toward the Minimum Score. See the table below for a list of subjects offered within each subject group for MYP 5.

Courses Offered During MYP 5									
Subject Groups	Language A	Language B	Humanities	Science	Arts	Mathematics*	Technology	Physical Education	Personal Project
Courses Offered	English	French	History	Biology	Visual Arts	Extended Maths/ Core Maths	Design Technology	Physical Education	Personal Project
	Dutch	Spanish	Geography	Physical Science	Drama				
		Dutch	Business Studies						

2. A maximum of 2 Final Grades below 4/7

3. All Final Grades and the grade on the Personal Project above two 2/7

4. Successful completion of Community and Service

*Note: please refer to the Mathematics policy (appendix A) in order to understand how the MYP 5 mathematics course impacts DP options

Promotion Criteria DP1 and DP2

The promotion conditions described below are for students taking six or seven subjects.

The DP1 student taking 6 subjects will be promoted if he/she:

1. has minimum 24 points as the sum of the final grades of the all six subjects
2. has no subject with 1 as a final grade at any level
3. has no 2 subjects with 2 as final grades for the subjects chosen at Higher Level
4. has accrued a minimum of 60 CAS hours
5. has made satisfactory progress towards Extended Essay and TOK

The DP1 student taking 7 subjects will be promoted if he/she has met the above criteria and:

1. achieves no less than 4 out of 7 for this subject in order to be promoted to DP2.

The DP2 student will be allowed to take his/her DP final exams (6 subjects) if he/she:

1. has minimum 24 points as sum of the final grades of the all six subjects
2. has no subject with 1 as a final grade at any level
3. has no 2 subjects with 2 as final grades for the subjects chosen at Higher Level
4. has completed the CAS program
5. has met all the requirements for Extended Essay and TOK

*Students taking a **seventh subject**, should achieve no less than 4 out of 7 for this subject in order to take the final DP exam.*

Appendix A

Mathematics Policy at International School Almere

ISAlmere offers one level for all students in MYP 2, 3 and 4. In MYP 5 there are two levels offered, Core Mathematics and Extended Mathematics. Core Mathematics is the reference and all students can follow this stream. However, the students who showed high skills and strong motivation for Mathematics during MYP 4 can follow Extended Mathematics in MYP 5. The Maths teacher's recommendation is required to choose Extended Maths in MYP 5 for students coming from ISAlmere. Students coming from other schools will do a test in order to follow Extended Maths. The results of the test will be minimum 5 out of 7 for student to be accepted in the Extended Level.

In the Diploma Programme, IS Almere offers three subjects in Group 5: Mathematical Studies, Mathematics Standard Level and Mathematics Higher Level. Students coming from Core Mathematics MYP 5 can choose between Mathematical Studies and Mathematics Standard Level depending on their future goals. The students who followed Extended Mathematics in MYP5 are allowed to choose Higher Level Mathematics in DP. The combination of Core Mathematics in MYP 5 and Higher Level Mathematics in DP is not possible. If special circumstances require differently, the student will write a motivation letter addressed to the head of school and specific decisions will be made.

It is highly recommended for the student to discuss with the current Mathematics Teacher, Career Advisor and the students Mentor Teacher about his/her choice.